

Astrobiology MCB3703
Spring 2024 – 3 credits

All course work will be completed online and there are no live lectures only pre-recorded lectures.

Instructor:

Dr. Jamie Foster, Professor, Microbiology and Cell Science

Course Website:

Login available through Canvas <https://elearning.ufl.edu/>

Contact Information:

I am located off-campus at the UF Space Life Sciences Lab, Kennedy Space Center

My contact information is: **Tel:** 321-525-1047; **Email:** jfoster@ufl.edu;

Zoom: <https://ufl.zoom.us/j/7465070513>

Office Hours:

Virtual Office Hours: Zoom meeting by appointment

Course Description for Astrobiology:

Astrobiology examines the origin, evolution, and future of life in our solar system. Topics will include: planet and star formation, biosphere formation, evolutionary processes biogeochemistry, microbial adaptation to extreme environments, planetary habitability, and microbiology on the International Space Station.

Learning Objectives for Astrobiology:

By the end of this course students should be able to:

- 1) Describe and comprehend the fundamental concepts of astrobiology
- 2) Analyze primary literature articles in the field of astrobiology in order to develop critical thinking skills
- 3) Develop essential writing and verbal communication skills through essays and oral presentations that target the field of astrobiology

Prerequisites: Since astrobiology is a multidisciplinary field incorporating microbiology, astronomy, chemistry, physics, and geology, students should have taken at least one introductory science class in any of the previously mentioned fields prior to taking Astrobiology.

Required Texts:

1. Life in the Universe, Jeffrey Bennett and Seth Shostak, 5th edition

[Link to Amazon where you can rent or purchase](#)

Grades and Grade Points (1000 total):

Weekly quizzes (19% of your final grade; 190 points) – For each module there will be a quiz that needs to be completed online. The quizzes will include all material covered that week including podcasts and designed to reinforce key concepts of the weeks learning materials. The quizzes will be untimed and open book.

Scientific Writing Activity – Literature Review (16% of grade; 160 points) – A 4000 word literature review is a report that synthesizes the “literature” (i.e., the important peer-reviewed source material) on a particular topic. A literature review also helps you synthesize the literature on your topic because, in the process of writing a literature review, the writer learns to (1) identify various important issues/questions raised in the literature, and (2) sort and categorize experts’ views according to the issues/questions identified in the literature. You are not writing “book reports” on specific papers - you are trying to integrate ideas from many paper to describe a key aspect of your topic. The primary **purpose** of the report is to provide your target audience with an overview of what the experts are saying about the problem under investigation in the area of microbiology and cell science. Your report will update your target audience on recent research in the field and should be written for professional scientists.

Completion of this assignment will build your skills in the following areas: critical reading, evaluation, analysis, synthesis, report organization, use and integration of sources, and reference documentation. Developing these skills will demonstrate great progress toward achieving our programmatic goals.

Multiple Choice Exams (65% of your final grade; 650 points) - These exams will allow you to demonstrate your familiarity with the concepts, terminology, and methodologies covered in the course. Each exam will be worth 200 points and given online using Honorlock. The final exam will be worth 250 points and there will be approximately 50 points of materials from previous exams.

For more information on current UF policies for assigning grade points see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Attendance and Make-Up Work: For planned excused absences, such as interviews, you must contact the instructor 48 h in advance of the missed exam and provide adequate documentation.

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Grading: Straight Scale

For more details of the University of Florida grading policy please visit:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

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|---------------|--------|-------------|----|
| 930 – 1000 | points | 93% - 100% | A |
| 900 – 929 | points | 90% - 92.9% | A- |
| 870 – 899 | points | 87% - 89.9% | B+ |
| 830 – 869 | points | 83% - 86.9% | B |
| 800 – 829 | points | 80% - 82.9% | B- |
| 770 – 799 | points | 77% - 79.9% | C+ |
| 730 – 769 | points | 73% - 76.9% | C |
| 700 – 729 | points | 70% - 72.9% | C- |
| 670 – 699 | points | 67% - 69.9% | D+ |
| 630 – 669 | points | 63% - 66.9% | D |
| 600 – 629 | points | 60% - 62.9% | D- |
| Less than 600 | points | <60% | E |

Online Course Evaluation Process For All Students

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

A warning about GroupMe discussion groups outside of Canvas. You are still bound by the UF Honor Code. If you share assessment/exam material outside of class that is considered an Honor Code violation and it will be reported. These GroupMe portals are often monitored by the faculty and TAs.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- **University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu**
Counseling Services
Groups and Workshops
Outreach and Consultation
Self-Help Library
Wellness Coaching
- **U Matter We Care, www.umatter.ufl.edu/**

UNFORSEEN LIFE EVENTS: For ALL matters that require special consideration, please contact U Matter, We Care in the Office of the Dean of Students (<https://care.dso.ufl.edu/instructor-notifications/>). They will verify your case and contact me with advice on how to deal with your specific situation. I would like to note that a letter or e-mail from them does not guarantee special consideration and deadline extension, it is merely a suggestion on how best to deal with your case. I will make the final decision based on their recommendation after reviewing your case.

- **Career Connections Center, First Floor JWRU, 392-1601, <https://career.ufl.edu/>.**

Student Complaints:

- Residential Course: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.

Online Course: <http://www.distance.ufl.edu/student-complaint-process>